







ijburg college

Learning community - 21st century skills



Dilemma

The government says what needs to be done, the school decides how to do it. "Schools have written their own curriculum for the past 10 years, but are now being asked to intervene more and more to influence the proceeds of education."

Mission

To learn together and from each other in a learning community, about yourself and the real world around you.

Ministry of Education

Quotes

Scientists: "Formulate a vision of what to pick for all involved. Label the student based on his talent and his ambitions." (Jan Ravens scientist Yale university)

Dutch Inspectorate: "The learning process at IJburg stimulates active citizenship and own responsibility. These are important qualities for students in the community and in their career."

Researcher: "There are more upstream than downstream students." (Share Storm, University of Amsterdam, 4 years of thematic learning)

Theoretical principles

Behaviourism Constructivism



Cognitivism

Schoolboard

Mission

School

Mentor

Expert

Parents

Student

IJburg Learning Community

Teacher as designer



- Five design principles for the teacher:
1. High quality of interaction.
 2. Clear and ambitious goals.
 3. Assignments involving the real world.
 4. Learning styles: learning by doing (project based).
 5. Celebration of learning.

Skills of learning

IJ-code
Digital portfolio
Community
Tutorgroups
Own rhythm
Own level

Qualities of the learning
Personalization

IJburg Academic skill certificates:



1. Professional way of learning
2. Academic way of working and thinking
3. Professional way of communicating
4. Involving the (international) world around us

Common intellectual mission

Real world connection



Thematic learning

Amsterdam, The Netherlands

www.ijburgcollege.nl / www.aps.nl/international





*My destination
is somewhere
in the
world of social/ethics*